**SECTION C: MEASUREMENT AND LEARNING WORKSHEET**

This is called a measurement and learning worksheet because one of our most important goals in supporting your work is to help you measure, reflect on, and learn from your results so that you can continue to focus and improve your impact. Insofar as our grantees are able to do this, so can we as funders. But this requires a different attitude toward measurement and reporting than is typical for foundations and grantees. In this approach, the primary purpose is supporting your improvement in the future, versus only telling us about what happened in the past. We ask for this information in the spirit of inquiry and openness.

This chart should relate directly to question 2 in the Narrative section of the proposal (the logic model); please feel free to copy and paste activities and outcomes from that section. This chart will be used as a means to assess progress towards the goals of the grant. **If you receive a grant, this chart will provide the basis for your interim and final reports.** Typically, the Measurement and Learning Worksheet includes three to five outcomes and three to five activities. Please note any areas in which you currently do not have the data you need to assess progress.

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|   | **Indicator**  | **Baseline**  | **Target**  | **Result (year)**  | **Reflections for the Future**   |
| *What are your plans?*  | *What will you measure?*  | *What is the status quo?*  | *Where do you hope it will be at the end of the grant? (Or whatever timeline is appropriate.)*  | *What actually happened?* *(To fill out in a future report; leave blank during proposal)*  | *What did you learn in trying to achieve this target? How will it shape your work going forward?*  |
| **OUTCOMES**  |   |   |   |   |   |
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